

Use this sheet to answer the Learner Outcomes questions on the reflections.

LEARNER OUTCOMES

Graduates of Scituate High School will:

- 1. Communicate effectively through speaking, writing, listening and reading.**
 - 1.01 Students effectively communicate orally in front of an audience
 - 1.02 Students effectively communicate during class discussions
 - 1.03 Students communicate effectively through the use of writing for a variety of purposes and audiences
 - .04 Students listen actively, critically, and responsibly
 - .05 Students demonstrate the ability to comprehend, process, evaluate and utilize print and visual material from a variety of genres
- 2. Be effective critical thinkers and problem solvers.**
 - 2.01 Students use higher order thinking skills to research, analyze, and evaluate information from a variety of sources
 - 2.02 Students use critical thinking skills to make informed decisions and solve problems
- 3. Demonstrate active involvement in his / her own education.**
 - 3.01 Students participate in self-evaluation, class critiques, and class discussion
 - 3.02 Students demonstrate initiative, responsibility, and self-discipline in achieving success in all content areas
 - 3.03 Students participate through assignments, projects, performances, and research as required by curriculum
 - 3.04 Students work cooperatively to achieve a shared goal
- 4. Utilize technology effectively and responsibly to enhance learning in the content areas.**
 - 4.01 Students use appropriate technology in content areas
- 5. Explore and express their creativity.**
 - .01 Students demonstrate originality and creativity in their work
- 6. Demonstrate proficiency in one of the Fine Arts (music, visual arts, dance or theatre).**
 - 6.01 Students demonstrate the ability to evaluate and react to relevant art forms
 - 6.02 Students demonstrate the ability to create and/or perform in the medium of one of the art forms
 - 6.03 Students understand the significance of the arts' relationship to human expression and culture